

# Birthday Lineup

Grades 3–5

## BENEFIT

Communication skills,  
organizational skills

## LOCATION

Grass, blacktop,  
multipurpose room,  
classroom

## EQUIPMENT

Two cones, two pieces  
of paper, marker, tape

- 1 Using the marker and paper, create two signs: one for January, one for December. Tape each sign to a cone. Place the cones roughly 40 feet apart—set them on a boundary line if one is available. Put January on the left, December on the right.
- 2 Gather your students some distance from the cones. Have them look at the cones while you explain the goal of the game. The students must line up between the cones in the order of their birthdays.



## Tip

Tell your students to think of dividing the line into three areas: early in the year, near the January cone; midyear, halfway between the two cones; and late in the year, near the December cone. Have the students start by walking to the area where they think they belong. For example, a student whose birthday is in February should head toward the January cone. A student whose birthday is in June should go toward the middle of the line. A student whose birthday is in November should head toward the December cone.



## Tip

To figure out their exact position in the line, students should share their birthday date with classmates in the area.

## Tip

Remind your students to communicate clearly and effectively; encourage them to be accurate in arranging themselves, rather than fast.

Students tell each other the day and month of their birthday; the students then line up in birthday order.