# Birthday Lineup Grades 3-5

### BENEFIT

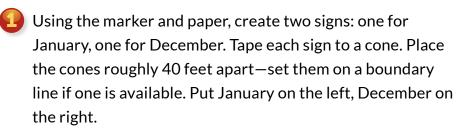
Communication skills, organizational skills

## LOCATION

Grass, blacktop, multipurpose room, classroom

### **EQUIPMENT**

Two cones, two pieces of paper, marker, tape



Gather your students some distance from the cones. Have them look at the cones while you explain the goal of the game. The students must line up between the cones in the order of their birthdays.



Tell your students to think of dividing the line into three areas: early in the year,

near the January cone; midyear, halfway between the two cones; and late in the year, near the December cone. Have the students start by walking to the area where they think they belong. For example, a student whose birthday is in February should head toward the January cone. A student whose birthday is in June should go toward the middle of the line. A student whose birthday is in November should head toward the December cone.



Students tell each other the day and month of their birthday; the students then line up in birthday order.

students should share their birthday date with classmates in the area.

Remind your students to communicate clearly and effectively; encourage them to be accurate in arranging themselves, rather than fast.

