

Name That Animal

Grades K-5

BENEFIT

Moderate aerobic exercise, muscular strength and endurance

LOCATION

Grass, blacktop, multipurpose room

EQUIPMENT

12 cones

- 1 Set up two parallel lines, approximately 50 feet apart. Have your students stand side by side on one of the lines, facing the other line.
- 2 Pick one student to walk out in front of the group. Whisper the name of an animal to this student and have her imitate the animal in front of the group. (Suggested animals are listed below.)
- 3 When they think they know the animal, the other students should raise a hand and wait for you to call on them. When someone guesses the right animal, acknowledge the correct answer and have all the students imitate that animal as they cross to the far line.

Tip

Make the lines farther apart. Increasing the distance the students must cover increases the fitness level of the activity.



Students try to guess which animal their classmate is imitating (A). After guessing the animal (here, it's a crab), the students imitate it as they move to the far line (B).

Tip

If your students cannot guess the animal after two tries, give them clues.

ANIMAL FAVORITES

A crab	An elephant	A horse	A bear
A kangaroo	A giraffe	A dog	A lion
A frog	A dolphin	A gorilla	A fish