

Pizza Tag

Grades K-5

BENEFIT

Moderate aerobic exercise

LOCATION

Grass

EQUIPMENT

12 cones

Tip

Encourage your students to tag gently.

Tip

After an incorrect guess or two, start offering clues. For example, if the topping is pineapple, you might say, "This topping is a fruit."

- 1 Set up two parallel lines on the grass, 50 to 100 feet apart. Split the class into two teams: A and B. Each team lines up along one of the lines, facing the other team.
- 2 Approach Team A and have the students huddle around you. Whisper the name of a pizza topping to them, making sure the other team cannot hear you. (For suggested pizza toppings, see the list below.) Then have Team A walk forward and form a temporary line in front of Team B. There should be about 5 feet of space between the two teams.
- 3 Members of Team B try to guess the secret pizza topping. Call on students who raise a hand. Acknowledge the correct answer by saying, "That's right!" This is the signal for Team B (the guessing team) to chase Team A back to the starting line, trying to tag as many players as possible. Players on Team A who get tagged before reaching their line must join Team B.
- 4 Send both teams back to their starting lines. Approach Team B, whisper a new pizza topping to these students, and repeat the steps above. The game proceeds until one team captures all the students.

PIZZA TOPPINGS

Pepperoni	Garlic	Cheese	Pineapple	Artichoke hearts
Canadian bacon	Onions	Bell peppers	Eggplant	Tomatoes
Mushrooms	Anchovies	Olives	Sausage	Ground beef

Tip

Instead of naming the teams A and B, give them fun names, such as Tigers and Bears.

Variation

Instead of pizza toppings, use ice cream flavors, animals, vegetables, or fruit.

Students form two teams—A and B—and face each other, standing on their starting lines 50 feet apart (A). Members of Team A learn a secret pizza topping, then form a new line closer to Team B (B). Members of Team B try to guess the topping. When someone guesses the topping correctly, a chase to the far line of cones begins (C).

